

Session 2 part 2

Task:

Here are some materials from

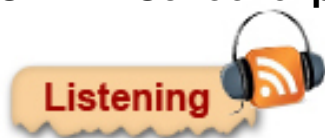
An intermediate coursebook for undergraduate English teacher education in Cuba

Either individually or with colleagues:

- Decide what the aim of this section of the unit is
- Does this section contain any activities that fit with mediation descriptors?
- Is there an opportunity to create task-based activities that use some of the mediation descriptors?
- If so, how?

Use the template at the end of these materials as a guide.

UNIT 1: School experiences



(classroom-prepared text)

WELCOME BACK TO WEST HIGH

Before you listen

You are looking at pictures of people you met in high school. Comment with your partner what you remember about them.

While you listen

1. Listen to the text and say why it is entitled Welcome Back to West High.
2. Listen again and say True or False. Justify the false items.

- a. ____ Maureen, Kate and the others were people from the same graduation in West High.
- b. ____ They were all close friends from college.
- c. ____ Maureen and Kate greeted Dan because they thought he was someone else.
- d. ____ Dan is now a famous writer.

3. Maureen and Keith are talking about some of their old classmates from high school. What image do Maureen and Keith have about their former classmates?

Ted: handsome, quiet, cute, athletic, shy.
Dan: intelligent, quiet, easy to forget, strong, insignificant.
Jenny: smart, boring, loving cooking and reading, interesting, dumb.

a. Listen and circle the correct feature for each of them.

b. Then complete the sentences to describe each person.

Maureen and Keith considered Ted was _____.
However, they thought Dan to be _____. Jenny for them was _____.

4. Listen for expressions with these meanings:
- Sexually attractive
 - Very fond of reading

After you listen

Work in pairs and tick the appropriate adjectives that describe each of the characters. Then give your opinions about each of them.

People	honest	Successful	Hard	working	talkative	critical	intelligent	handsome	studious
Maureen									
Kate									
Dan									
Angela									

Proverb:

Absence makes the heart grow fonder

Pair work. Discuss the following questions with your partner and be ready to share your ideas with the whole class.

- Does this mean that distance helps people love one another more or less? Explain.
- Do you agree or disagree with the message in this proverb? Why / why not?
- Refer to any situation you know in which this proverb can be said or a situation in which this proverb does not apply.
- Is there a similar proverb in your native language? What is it?

Activity number/name	Does it fit with mediation?	Which descriptor?	What can you add or adapt,