

TASK 1. ANSWER

Task 1 – Understanding the CEFR mediation descriptors Answers

Look at the following descriptors and indicate the correct place in the grid below

	General	Mediating text	Mediating Concepts	Mediating communication	Adapting Language	Simplifying texts
B2	7,15					17
B1	1	4, 18	6	12	16	
A2		3	11	10, 14		
A1	13	5	8			
Pre A1	9					

- Can introduce people from different backgrounds, showing awareness that some questions may be perceived differently., and invite other people to contribute their expertise and experience as well as their views.(B1 general)
- Can facilitate an intercultural exchange by showing a welcoming attitude and interest with simple words/ signs and non-verbal signals, by inviting others to contribute, and by indicating whether they understand when addressed directly. A1 Facilitating the pluricultural space
- Can pass on (in Language B) specific, relevant information contained in short, simple texts, labels and notices (in Language A) on familiar topics and subjects (A2 mediating text)
- Can interpret and describe (in Language B) detailed information in diagrams in their fields of interest (with text in Language A), even though lexical gaps may cause hesitation or imprecise formulation. (B1 mediating text)
- Can convey (in Language B) simple, predictable information given in short, very simple signs and notices, posters and leaflets (in Language A).(A1 mediating text)
- Can collaborate in simple, shared tasks and work towards a common goal in a group by asking and answering straightforward questions. (B1 collaborating with peers)
- Can convey the main content of well-structured but long and propositionally complex texts (B2+ general)
- Can invite others' contributions to very simple tasks using short, simple phrases prepared in advance.(A1 collaborating with peers)
- Can pass on (in Language B) very basic information (e.g. numbers and prices) from short, simple, illustrated texts (in Language A). (pre A1 mediating text)
- Can give very simple instructions to a co-operative group, given some help with formulation when necessary. (A2 managing interactions)
- Can ask what somebody thinks of a certain idea (A2 explaining concepts)
- Can communicate (in Language B) the main sense of what is said (in Language A) on subjects of personal interest, while following important politeness conventions, provided the interlocutors articulate clearly and they can ask for clarification and pause to plan how to express things. B1 acting as intermediary
- Can use simple words/signs and non-verbal signals to show interest in an idea. (A1 general)
- Can recognise when people disagree or when difficulties occur in interaction and adapt memorised, simple phrases to seek compromise and agreement.A2 facilitating communication in a delicate situation)
- Can work collaboratively with people from different backgrounds, creating a positive atmosphere by providing support, asking questions to identify common goals, comparing options for how to achieve them and explaining suggestions for what to do next. B2 General

16. Can paraphrase short passages in a simple fashion, using the original order of the text B1 adapting language
17. Can make concepts on subjects in their fields of interest more accessible by giving concrete examples, recapitulating step by step and repeating the main points. B2 Amplifying
18. Can take notes as a list of key points during a straightforward lecture, provided the topic is familiar, and the lecture is both formulated in simple language and articulated clearly.(B1 note taking)